

M.Ed. School Counseling  
Annual Program Report Template

Year:	2021-2022
Program:	M. Ed. School Counseling
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Summary of Continuous Improvement Efforts since Last Report

*Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.*

Respond here:

In September 2021, the TExES (state certification exam) changed from the 152 to the 252. The passing result on the 152 in 2019-2020 was 94%. In the summer of 2021, the passing rate was the TExEs 252 was 90.7%. The passing rate on the new exam, the TExES 252 from September 2021-May 2022 was 100%, although the standard score has not been set by the Texas Education Agency.

It is important to note that the results from the first round of the Practice Exam for the 252 has been used as a benchmark for measuring internship students' readiness for the TExES 252 with the shifting of the competencies from the 152 to the 252. The passing rate for the first round of the 252 Practice Exam was set at 60 % (55 out of 90 questions answered correctly). There was an overall passing rate of 66%. There were nine competencies measured on the test

## Program Highlights Since Last Report

*Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).*

Respond here:

The TExES 252 Practice Exam results in Spring 2022, indicate that Competency 002 (Diversity and Cultural Competence) had the lowest score (51%). During the 2022-2023 school year, the Multicultural Counseling Course included practice 252 questions to help improve results for Competency 002.

In Summer 2022, CNDV 5380 (School Counseling Residency) returned to face-to-face delivery after offering it online from Summer 2020-Spring 2022.

Starting in Fall 2022, a discussion board assignment was added to Practicum that provided students with an opportunity to respond to a sample constructed response question of 400-600 words in their initial post. Then, students will evaluate the responses of their peers in their peer responses and provide suggestions for improvement to their answers.

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Location	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
To have a nationally recognized school counseling program where students demonstrate knowledge and competence in core school counseling areas as evidenced by scores on certification examinations. Students who are preparing to work as school counselors will demonstrate the professional knowledge, skills, and practices necessary to promote the academic, career, and personal/social development of all PK-12 learners.	Students demonstrate an understanding of the theories and processes of effective counseling and wellness programs for individual students and groups of students. The certification exam (TExES 152/252) includes measures for effective counseling, wellness programs for individuals and groups of students.	School Counselor Certification Exam. Students' performance on the Certification Preparation Exam will be assessed during the Internship course. Rationale: The Professional School Counseling (PSC) program faculty utilize the results of this exam (TExES 152/252) to ensure that candidates are adequately prepared to fulfill the role of school counselor.	Pass the certification preparation exam with a minimum score of 75 during the Internship course. At least 80% of Lamar school counseling graduates will earn a passing score on the practice test and TExES School Counselor 152.	Pass the certification preparation exam with a minimum score of 75 during the Internship course. At least 80% of Lamar school counseling graduates will earn a passing score on the practice test and TExES School Counselor 152.	The results of the pretest for the 152 were evaluated in Summer 2021 for the Fall 2021 Internship students (N=132) as the TExES 152 changed to the 252 in September 2021. See results below Under analysis.  There was an overall passing rate of 80%.	No actions will be taken for the 152 as the test changed to the 252 in September 2021. Since the 252 is new exam and we didn't gain access to the representative exam from TEA until Spring 2022, we did not know how our students were going to perform on this new assessment. Using the results from Spring 2022, we have identified the competency with the lowest percentage (Diversity and Cultural Competence) to focus our attention.

collaboration and teamwork for the personal/social/emotional development in school settings. The TExES 152 measures competencies for personal/social, and emotional development of students in Domain 1: Understanding Students.

career, and personal/social development of students.

Exam will be assessed during the Internship course. Rationale: It is a requirement that school counseling students take the Certification Preparation Exam for the TExEs 152/252 during their Internship semester as determined by the program faculty of the Professional School Counseling (PSC) .

		<p>learned that has helped attend to those apprehensions Address the licensure and certification process you intend to complete as a professional counselor Discuss the importance of informed consent including its role and function as an ethical and legal counselor Discuss three important ethical concepts and how they are currently being addressed in the field of counseling (e.g. confidentiality, boundary violations and difficulties, diagnosis, duty to warn, competence, etc.) Reflect on where you started in this process of learning legal and ethical considerations in counseling.</p> <p>Rationale:</p>				
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		Members of the PSC faculty determined that this final project allows future school counselors and practitioners in the field of counseling to demonstrate how they conceptualize their role in the field of counseling as they strive to uphold various ethical standards and board rules.				
	Students will demonstrate competence in designing a research proposal related to the effects of common issues in education related to: (a) atypical growth and development, (b) health and wellness, (c) language acquisition, (d) ability level, (e) multicultural issues, and (f) factors of resiliency on student learning and development. Students will complete a research proposal for their final project in CNDV 5353/PEDG 5307	Research skills. Students complete their research proposal for the final project. The project includes the following areas: Background of the topic area Results Discussion Implications Mechanics and style formatting Overall Organization and Presentation  Rationale: Members of the PSC faculty included this	Students create a research proposal with all pertinent sections.	At least 90% of School Counseling students will earn 80% or higher on the Final Research Project in PEDG 5307	2.31: Measure: At least 90% of School Counseling students will earn 80% or higher on the Final Research Project. Previous Findings: n = 576. With 8 rows scored, results were as follows: 0.979 0.939 0.959 0.953 0.927 0.925 0.942 0.913	With the new course being delivered, instructors provided academic support for students via webinars and office hours as students strived to write their manuscript for the final research project. Also, each assignment leading up the final project assisted students with their final project/research manuscript.



Program.  
Students gather information from multiples sources on campus and evaluate the progress of the comprehensive school counseling program on their campus.  
Rationale: The PSC faculty agreed that this assignment is essential in allowing students to gather information from campus counselors and administrators to evaluate the comprehensive school counseling program on their campus.

principal and also evaluate data collected throughout the term.

Counseling Program

average percentage was a 97%.



PSC program  
included the  
Professional  
Characteristics  
and Disposition  
form during  
Residency  
because  
students are  
evaluated by  
their Residency  
instructor in a  
smaller setting  
with a maximum of



assessed  
throughout the  
program.  
Instructors  
complete a  
Candidate  
Characteristics  
and Disposition  
Form on every  
Residency  
student during  
the face-to-face  
component of  
the course.  
Since Summer  
2020,  
Residency was  
not offered in a  
face to face  
setting.

		<p>Part I of the midterm and final evaluations to gauge the progress of school counseling interns (candidates) in the following areas:</p> <p>Classroom Management/ Collaboration/ Consultation  General Education &amp; Special Education  Process Data &amp; Accountability  Multicultural Considerations and Student Services</p> <p>Rationale: The faculty members of the PSC program utilize the information from the Qualtrics survey to assess collective strengths and deficit of the school counseling candidates.</p>			average score of 4.53 out of 5 points	<p>areas of the evaluation was averaged for the midterm evaluation and the final evaluation. A cumulative average was compiled for all scores for both the midterm and final evaluation. The increase in score demonstrates growth in the field experience candidates in Internship during their Fall 2021 and Spring 2022 semesters.</p> <p>Internship Midterm and Final Evaluation Results:  Fall 2021 Midterm Evaluations for Internship (n= 127) yielded an average score of 4.54 out of 5 points. Fall 2021 Final Evaluations (n= 127) yielded an average score of 4.54 out of 5 points. Spring 2022 Midterm Evaluations (n= 167) yielded an average score of 4.47 out of 5. Spring 2022 Final Evaluations (n= 167) yielded an average score of 4.59 out of 5.</p>
	Students will demonstrate openness to personal and professional growth in	Candidate Professional Characteristics and Disposition	Students are observed and assessed throughout the	Target: At least 90% of students will have met or exceeded	Description Value Scored Evaluations 82	In the analysis, it can be determined that each rubric item was above 90% except for Cultural Competency and

the professional learning process. Proficiency in the ability to seek, reflect upon, and respond to supervisory feedback in a manner that enhances personal and professional growth and learning.

Form. This includes the relationship between personal beliefs, thoughts, feelings, actions and professional functioning. Rationale: The Faculty of the PSC program included the Professional Characteristics and Disposition form during Residency because students are evaluated by their Residency instructor in a smaller setting with a maximum 1 to 25 ratio.

program. Instructors complete a Candidate Characteristics and Disposition Form on every student during the face-to-face component of the course.

professional dispositions as indicated by scoring on rubric.

(N= 82)  
Rows 6  
Possible Item Scores 492  
Actual Item Scores 492  
# Pass 82  
% Pass 100  
Highest Score 6  
Lowest Score 423.

final evaluations  
to gauge the  
progress of  
school  
counseling  
interns  
(ca

	<p>duties of a professional counselor. Proficiency in behaving in a highly professional, ethical and mature manner in interactions with students, colleagues, professionals and other school personnel.</p>	<p>relationship between personal beliefs, thoughts, feelings, actions and professional functioning. Rationale: The Faculty of the PSC program included the Professional Characteristics and Disposition form during Residency because students are evaluated by their Residency instructor in a smaller setting with a maximum 1 to 25 ratio.</p>	<p>complete a Candidate Characteristics and Disposition Form on every Residency student during the face-to-face component of the course. Since Summer 2020, Residency was not offered in a face to face setting. Therefore Residency professors assess professional disposition in an online setting.</p>	<p>indicated by scoring on rubric.</p>	<p>Possible Item Scores 492 Actual Item Scores 492 # Pass 82 % Pass 100 Highest Score 6 Lowest Score 4.5 Mean Score 5.55 Median Score 5.59 Std Dev 0.3 KR(20) / Cronbach Alpha 0.21</p>	<p>exceeded 90% including: Professional Responsibility(95%) Self-Awareness (92.1%) Personal Comportment (93%) Flexibility and Adaptability( 92%) Candidate Personal Reflection (92.4%)</p>
	<p>Field Experience Evaluations. Field Experience supervisors and instructors observe and evaluate the professional dispositions of students as they complete requirements in Practicum and Internship to determine successful completion of the field experience course.</p>	<p>Field Experience Evaluations. Field Experience supervisors and instructors observe and evaluate the professional dispositions of students as they complete requirements in Practicum and Internship to determine successful completion of the field experience course.</p>	<p>Students will successfully complete Practicum and Internship. Final grades for Practicum and Internship will be evaluated.</p>	<p>At least 90% of School Counseling Field Experience students will successfully complete the course.</p>	<p>98.5% of Practicum students successfully completed 5390 and 99.4% of Internship students successfully completed 5394.</p>	<p>Final grades were analyzed for both Practicum and Internship for the Fall 2021 semester. In Practicum (n= 190) , three students withdrew from the course . There were 187 students who successfully completed Practicum with a grade of Satisfactory (S). In Internship (n= 146), one student had a Q drop, There were 145 students who completed Internship successfully with a grade of Satisfactory (S).</p>
	<p>Rationale: The</p>					

faculty members  
of the PSC  
program review  
candidate  
progress from  
multiple sources  
including field  
supervisor  
feedback on  
their  
observations,  
attendance in  
group  
supervision,  
completion of  
course  
assignments,  
and successful  
completion of  
documentation  
being uploaded  
to Portfolium. If  
all course  
requirements  
are not met, the  
candidate (field  
experience  
student) will not  
pass their  
Practicum and  
Internship  
coursework.



Table 2. Continuous

0.942- Mechanics and formatting

0.913-



