

Health and Kinesiology

Annual Program Report Template

Year: 2022	
Program: PETE	Physical Education Teacher Education (PETE)

Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here:

Changes in Physical Education Teacher Education (PETE) Degree Program

Proposed Changes to Kinesiology Degree Program

1. Degree Plan Name Change

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Rationale: The class will cover current issues in PE and serves as a preparatory course for the certification exam.

3. Non-Certification option (Coaching Minor) (See Minor description on next page)

- A 21-hour coaching minor will be added to the degree program as a non-certification option in the PETE degree program and for those outside of the Department of Health and Kinesiology with and interest in coaching.

Rationale: The coaching minor will supply content expertise to those who wish to coach in either public or private settings. Not all PETE majors will be working in public schools a variety of private jobs are available that do not require a state license, this option will be available for those wishing to pursue such positions.

The Coaching minor will include three new courses to cover content

- KINT 3371 Principles of Coaching
- KINT 4340 Sport Administration ó New Course
- KINT 4341 Sport Practicum ó New Course

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Updates: KINT 3360 Secondary Methods and Activities will replace KINA 2378.

Addition of Minor in Coaching

Explanation

The Department of Health and Kinesiology now offers a minor in Coaching. The Department received request from other majors demonstrating a need for a minor in Coaching. Interdisciplinary studies students and others who are pursuing secondary teaching positions often do so with the desire to coach sports. The Coaching minor was built to service this need.

This action will:

- 1). Allow students in the Kinesiology degree (PETE) program to have a non-certification option.
- 2) Support recruitment of students outside of Health and Kinesiology who have an interest in coaching,
- 3) Increase the content area expertise of those wishing to coach.

Summary page of updated pre-requisites for the PETE program

Course & number	Title	pre-requisites and grade
KINT 1301	Introduction to Kinesiology	None
KINT 2371	Functional Anatomy & Physiology	BIOL 2401 C




Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Location	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
Demonstrating Teaching Planning, Content, Skills and Methodology PETE (Physical Education Teacher Education) undergraduates will demonstrate the ability to apply teacher methodologies and characteristics required of a professional teachers/instructors in both public and private sectors.	Planning Procedures and Content Knowledge PETE undergraduates will demonstrate proper planning and content knowledge by developing a secondary physical education unit plan for six weeks of instruction..	Unit Plans PETE undergraduates will complete a six week unit plan during the KINT 4310 Curriculum and Programming course.	During the KINT 4310 Curriculum and Programming course, PETE students will complete a six week unit plan and will receive a score of out of 64 possible points on the unit plan. The unit plan will assess students ability to plan a six week unit for physical education. The unit plan consists of Content knowledge (goals/objectives, sequenced progression of lessons, and lesson task analysis), Pedagogical Strategies/Methods, and Key	By the end of the semester, the majority of students must make a minimum of 51.2 out of 64 points (or 80%) on the six week unit plan.	The majority of the students (6 out of 7) met the minimum criteria of scoring 80% or greater on the six-week unit plan. This course was only taught during the Spring 2022 semester. Moreover, 5 of 7 students scored over 90% on the six-week unit plan.	Students are doing very well on unit plans. New courses being implemented: KINTs 2371 Functional Anatomy and Physiology, 3371 Principles of Coaching, 4310 Curriculum and Programming , 4312 Senior Seminar. 4340 Sport Administration, 4341 Sport Practicum will hopefully increase the students ability and maintain pass rates on unit plans.

			Assessment for the lessons.			
PETE undergraduates will demonstrate knowledge of content and planning procedures by creating a classroom management plan.	Content Knowledge and Planning Procedures PETE undergraduates will demonstrate knowledge of content and planning procedures by creating a classroom management plan.	Classroom Management Plan PETE undergraduates will complete a classroom management plan during the KINT 3320 Management Skills course.	During the KINT 3320 Management Skills course, PETE students will create a classroom management plan and will receive score of out of 90 possible points on the rubric. The rubric consists of six areas: 1- Creating a positive environment, 2- Managing/Procedures, 3- Managing Student Behavior, 4- Organizing physical space, and 5- Communicating with Families/Caregivers, 6- Following Directions, Grammar, Mechanics.	85% of the students enrolled in KINT 3320 Management Skills will score a passing grade (70%) on the Classroom Management Plan.	Overall, for the 2021-2022 academic year, 22 out of 23 students (or 95%) met the minimum score of 70% on the Classroom Management Plan. There were 23 students total. Everyone who submitted scored over 70%. One person did not submit.	Students have demonstrated an excellent understanding of classroom management plans.
Graduating PETE seniors must complete an exit exam at the end of the program. The exam will help with PETE program evaluation and improvements and	Exit Exam Graduating PETE seniors must complete an exit exam at the end of the program. The exam will help with PETE program evaluation and improvements and	Senior Exit Exam PETE undergraduates, during their graduating semester, will complete a Senior Exit Exam at the end	The Senior Exit Exam will be administered online to PETE undergraduates during their graduating semester. The PETE	The target is for all submitted exit exams from the graduating PETE students meet a minimum average grade of 70% pass rate.	Overall, the average pass rate from all of the submitted exit exams met the 70% minimum. The class average was 70.45 and	Student have succeeded on the practice exam. New courses being implemented: KINTs 2371 Functional Anatomy and Physiology, 3371 Principles of Coaching, 4310 Curriculum and Programming , 4312 Senior Seminar. 4340 Sport Administration, 4341 Sport

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT		
<p>Actions/Goals Based on Data Results <i>*Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.</i></p>	<p>Status <i>C=Complete P=Progressing N=No Action Taken</i></p>	<p>Discussion of Status <i>If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.</i></p>
<p>Demonstrating Teaching Planning, Content, Skills</p>		