



a. Percentage of faculty responding "Yes" to participation  
 b. Percentage of faculty responding that at least "Some" of their courses include a

These figures summarize the number of hours your faculty expected students to spend reading, and the average number of pages of assigned writing, for the faculty's selected course sections.

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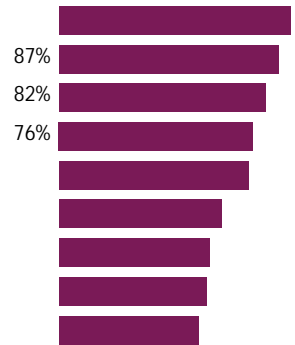
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This figure summarizes the number of hours that faculty spend in a typical seven-day week on teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.); advising; research, creative, or scholarly activities; and other activities.

Faculty reported how important it was to them that your institution *increase* its emphasis on each of the following:

Students using learning support services (tutoring services, writing center, etc.)  
Providing support for students' overall well-being (recreation, health care, counseling, etc.)



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