



FSSE-NSSE

Combined Report 2016

Lamar University

FSSE-NSSE Combined Report 2016

About This Report

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5. *Faculty responses:* The percentage of faculty who responded at or above the indicated response category. To match the response categories provided on the FSSE instrument, this column header is used throughout the report.

6. *Student responses:*

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Faculty Responses

Variable	Class	Very much or Quite a bit %	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
27b.	LD	82	4b.	FY	22	43	31	4
	UD	93		SR	37	43	16	3
27c.	LD	75	4c.	FY	22	42	28	7
	UD	87		SR	36	41	18	4
27d.	LD	69	4d.	FY	20	46	28	6
	UD	75		SR	34	40	20	5
27e.	LD	72	4e.	FY	23	41	29	7
	UD	84		SR	31	40	24	5

Variable	Class	Very important or Important %	Variable	Class	Very often %	Often %	Sometimes %	Never %
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Faculty Responses

Variable	Class	Very much or Quite a bit %	Variable	Class	Very often	Often	Sometimes	Never
					%	%	%	%
25e.	LD	68						



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Variable	Class	Very much or Quite a bit %	Variable	Class	Very often %	Often %	Sometimes %	Never %
25a.	LD	71	1e.	FY	16	30	38	16
	UD	58		SR	18	24	40	18
25b.	LD	68	1f.	FY	15	36	40	8
	UD	60		SR	23	31	37	9
25c.	LD	70	1g.	FY	15	24	38	23
	UD	67		SR	22	24	33	21
25d.	LD	63	1h.	FY	14	32	41	14
	UD	69		SR	29	27	30	15
Variable	Class	Very much or Quite a bit %	Variable	Class	Very often %	Often %	Sometimes %	Never %
26a.	LD	66	8a.	FY	41	31	20	8
	UD	76		SR	50	29	15	7
26b.	LD	64	8b.	FY	37	29	24	9
	UD	74		SR	44	32	17	7
26c.	LD	53	8c.	FY	37	25	27	11
	UD	57		SR	43	27	21	9



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<i>Variable</i>	<i>Class</i>	<i>Very often or Often %</i>	<i>Variable</i>	<i>Class</i>	<i>Very often %</i>	<i>Often %</i>
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Variable	Class	High ratings %	Variable	Class	Low ratings %	Moderate ratings %	High ratings %	
3a.	LD	27	13a.	FY	9	43	48	
	UD	44		SR	3	36	56	
3b.	LD	16	13b.	FY	9	37	54	
	UD	27		SR	6	30	62	
3c.	LD	27	13c.	FY	10	45	45	
	UD	45		SR	6	38	56	
3d.	LD	12	13d.	FY	14	35	32	
	UD	22		SR	10	31	29	
3e.	LD	12	13e.	Qladmin	FY	14	45	34
	UD	23		SR	11	41	41	

Note: Response options for faculty and student Quality of Interactions items ranged from 1=Poor to 7=Excellent; Low ratings (1 or 2), Moderate ratings (3, 4, or 5), High ratings (6 or 7).

Variable	Class	Very important or Important %	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
2b.	LD	93	14b.	FY	26	38	28	9
	UD	91		SR	29	39	26	6
2c.	LD	85	14c.	FY	34	35	22	9
	UD	80		SR	29	36	24	12
2d.	LD	77	14d.	FY	23	34	26	17
	UD	79		SR	24	30	27	20
2e.	LD	70	14e.	FY	27	38	26	8
	UD	73		SR	27	34	26	14
2f.	LD	81	14f.	FY	25	36	27	12
	UD	81		SR	23	31	28	18
2g.	LD	63	14g.	FY	11	26	37	25
	UD	61		SR	14	20	26	41
2h.	LD	56	14h.	FY	24	33	32	EMC /P <</MC



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Distribution of student responses to:

<i>Variable</i>	<i>Class</i>	<i>Very important or Important %</i>		<i>Variable</i>	<i>Class</i>	<i>Done or in progress %</i>	<i>Plan to do %</i>	<i>Do not plan to do %</i>	<i>Have not decided %</i>
Distribution of student responses to:									
1a.	LD	87	11a.	FY	8	68	9	15	
	UD	85		SR	39	23	30	8	
<i>Variable</i>	<i>Class</i>	<i>Yes %</i>							
6b.	LD	18							
	UD	39							
<i>Variable</i>	<i>Class</i>	<i>Very important or Important %</i>		<i>Variable</i>	<i>Class</i>	<i>Done or in progress %</i>	<i>Plan to do %</i>	<i>Do not plan to do %</i>	<i>Have not decided %</i>
1c.	LD	52	11c.	FY	17	24	31	29	
	UD	51		SR	22	11	54	13	
<i>Variable</i>	<i>Class</i>	<i>Very important or Important %</i>		<i>Variable</i>	<i>Class</i>	<i>Done or in progress %</i>	<i>Plan to do %</i>	<i>Do not plan to do %</i>	<i>Have not decided %</i>
1d.	LD	38	11d.	FY	1	27	43	29	
	UD	40		SR	9	9	68	14	



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<i>Variable</i>	<i>Class</i>	<i>Very much or Quite a bit %</i>	<i>Variable</i>	<i>Class</i>	<i>Very much %</i>	<i>Quite a bit %</i>	<i>Some %</i>	<i>Very little %</i>
29a.	LD	54	17a.	FY	23	40	25	12
	UD	67		SR	35	34	23	7
29b.	LD	41	17b.	FY	17			



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