# NSSE 2024
# Multi-Year Report
## Lamar University

# About Your Multi-Year Report

## Report sections

# NSSE 2024 Multi-Year Report

## Administration Summaries

## Lamar University

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## Response Details by Participation Year

| | First-year students | | | | | Seniors | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| Year | Response rate[a] | Sampling error[b] | Total respondents[c] | Full completions | Partial completions | Response rate[a] | Sampling error[b] | Total respondents[c] | Full completions | Partial completions |
| 2013 | 8% | +/- 6.0% | 243 | 182 | 61 | 15% | +/- 4.6% | 382 | 306 | 76 |
| 2014 | | | | | | | | | | |
| 2015 | | | | | | | | | | |
| 2016 | 15% | +/- 4.8% | 352 | 242 | 110 | 14% | +/- 4.5% | 413 | 326 | 87 |
| 2017 | 8% | +/- 6.8% | 192 | 121 | 71 | 10% | +/- 5.5% | 285 | 216 | 69 |
| 2018 | 10% | +/- 6.3% | 222 | 134 | 88 | 11% | +/- 5.3% | 305 | 221 | 84 |
| 2019 | 5% | +/- 8.3% | 132 | 76 | 56 | 7% | +/- 7.0% | 185 | 132 | 53 |
| 2020 | 8% | +/- 7.4% | 161 | 99 | 62 | 8% | +/- 6.5% | 209 | 148 | 61 |
| 2021 | | | | | | | | | | |
| 2022 | | | | | | | | | | |
| 2023 | | | | | | | | | | |
| 2024 | 6% | +/- 11.7% | 66 | 36 | 30 | 6% | +/- 8.7% | 120 | 75 | 45 |

## Administration Details by Participation Year

| Year | Recruitment method | Sample type | Incentives offered | Additional question sets | Report Sample identified[d] | BCSSE | FSSE |
|---|---|---|---|---|---|---|---|
| 2013 | Email | Census | No | None | No | No | Yes |
| 2014 | | | | | | | |
| 2015 | | | | | | | |
| 2016 | Email | Census | No | None | No | No | Yes |
| 2017 | Email | Census | No | None | No | No | Yes |
| 2018 | Email | Census | No | Academic Advising, Inclusiv & Cult Div | No | No | Yes |
| 2019 | Email | Census | No | Academic Advising, Inclusiv & Cult Div | No | No | Yes |
| 2020 | Email | Census | No | None | No | No | Yes |
| 2021 | | | | | | | |
| 2022 | | | | | | | |
| 2023 | | | | | | | |
| 2024 | Email | Census | No | Transferable Skills, Online Learning | No | No | No |

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## Academic Challenge: First-year students

| Higher-Order Learning | Reflective & Integrative Learning | Learning Strategies | Quantitative Ree998 (e998 (e998 (e998 |
|---|---|---|---|

# NSSE 2024 Multi-Year Report

## Engagement Results by Theme

## Lamar University

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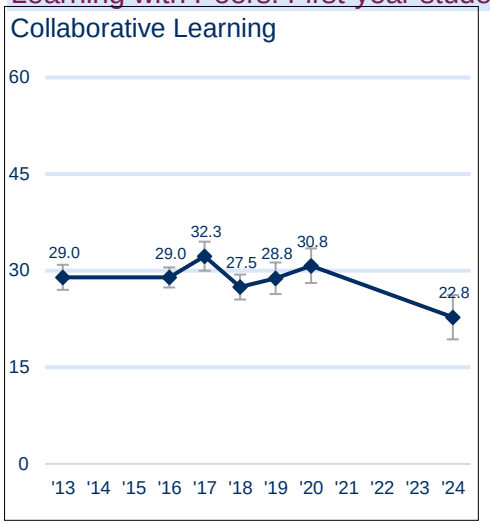
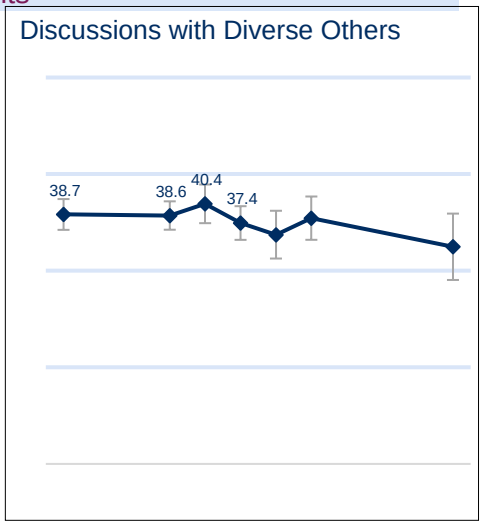
*Engagement Indicators*

### Learning with Peers: First-year students

Collaborative Learning




Discussions with Diverse Others




### Experiences with Faculty: First-year students

Student-Faculty Interaction

Effective Teaching Practices

### Campus Environment: First-year students

Quality of Interactions

Supportive Environment

# NSSE 2024 Multi-Year Report

## Engagement Results by Theme

## Lamar University

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VWDWLVWLFV )RU PRUH LQIRUPDWLRQ LQFOXGLQJ WKH LWHPV XVHG WR PDNH XS HDFK (, UHIHU WR

Engagement Indicators

### Learning with Peers: Seniors

Collaborative Learning

Discussions with Diverse Others

### Experiences with Faculty: Seniors

Student-Faculty Interaction

Effective Teaching Practices

### Campus Environment: Seniors

Quality of Interactions

Supportive Environment

# NSSE 2024 Multi-Year Report

## High-Impact Practices

## Lamar University

### High-Impact Practices: Seniors

Overall senior HIP participation

Internship/Field Experience
(Done or in progress)

Study Abroad
(Done or in progress)

Culminating Senior Experience
(Done or in progress)

# NSSE 2024 Multi-Year Report

## Detailed Statistics: Engagement Indicators and Additional Challenge Items

## Lamar University

| | | First-year students | | | | | | | | | | | Seniors | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 | '24 | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 | '24 |
| **Experiences with Faculty** | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student-Faculty Interaction | Mean | 15.5 | | | 18.4 | 17.9 | 16.3 | 20.2 | 18.8 | | | | 19.4 | 22.9 | | | 20.6 | 21.2 | 19.8 | 21.4 | 20.3 | | | | 23.4 |
| | n | 212 | | | 299 | 157 | 178 | 100 | 124 | | | | 51 | 349 | | | 376 | 264 | 267 | 157 | 175 | | | | 101 |
| | SD | 13.0 | | | 14.9 | 13.4 | 14.5 | 13.0 | 14.4 | | | | 17.4 | 17.2 | | | 16.4 | 17.9 | 17.0 | 16.7 | 16.2 | | | | 18.7 |
| | SE | .90 | | | .86 | 1.07 | 1.09 | 1.30 | 1.30 | | | | 2.43 | .92 | | | .84 | 1.10 | 1.04 | 1.33 | 1.23 | | | | 1.86 |
| | CI up bnd | 17.2 | | | 20.1 | 20.0 | 18.5 | 22.7 | 21.3 | | | | 24.2 | 24.7 | | | 22.2 | 23.4 | 21.8 | 24.0 | 22.7 | | | | 27.1 |
| | CI low bnd | 13.7 | | | 16.8 | 15.8 | 14.2 | 17.6 | 16.2 | | | | 14.7 | 21.1 | | | 18.9 | 19.0 | 17.7 | 18.8 | 17.9 | | | | 19.8 |
| Effective Teaching Practices | Mean | 39.6 | | | 36.9 | 37.9 | 36.8 | 35.8 | 38.1 | | | | 38.9 | 41.7 | | | 38.0 | 38.6 | 38.0 | 37.5 | 39.0 | | | | 39.9 |
| | n | 214 | | | 298 | 155 | 167 | 91 | 112 | | | | 47 | 349 | | | 378 | 260 | 258 | 151 | 161 | | | | 98 |
| | SD | 14.9 | | | 14.0 | 14.2 | 14.4 | 12.6 | 14.8 | | | | 13.6 | 13.8 | | | 15.9 | 14.9 | 14.2 | 15.3 | 15.1 | | | | 14.4 |
| | SE | 1.01 | | | .81 | 1.14 | 1.12 | 1.32 | 1.40 | | | | 1.99 | .74 | | | .82 | .92 | .89 | 1.24 | 1.18 | | | | 1.45 |
| | CI up bnd | 41.6 | | | 38.5 | 40.1 | 39.0 | 38.4 | 40.9 | | | | 42.8 | 43.1 | | | 39.6 | 40.4 | 39.8 | 39.9 | 41.3 | | | | 42.8 |
| | CI low bnd | 37.6 | | | 35.3 | 35.6 | 34.6 | 33.2 | 35.4 | | | | 35.0 | 40.2 | | | 36.4 | 36.8 | 36.3 | 35.0 | 36.6 | | | | 37.1 |
| **Campus Environment** | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quality of Interactions | Mean | 39.4 | | | 39.5 | 38.9 | 39.2 | 41.4 | 39.9 | | | | 42.2 | 44.8 | | | 43.2 | 43.9 | 43.4 | 44.8 | 43.7 | | | | 46.5 |
| | n | 173 | | | 240 | 125 | 141 | 71 | 102 | | | | 38 | 311 | | | 310 | 203 | 207 | 125 | 136 | | | | 75 |
| | SD | 14.0 | | | 13.9 | 12.5 | 13.2 | 12.2 | 13.4 | | | | 14.0 | 11.6 | | | 12.3 | 12.9 | 12.9 | 13.1 | 13.7 | | | | 11.2 |
| | SE | 1.06 | | | .90 | 1.12 | 1.11 | 1.45 | 1.33 | | | | 2.27 | .66 | | | .70 | .90 | .89 | 1.17 | 1.18 | | | | 1.30 |
| | CI up bnd | 41.5 | | | 41.3 | 41.1 | 41.3 | 44.2 | 42.6 | | | | 46.7 | 46.1 | | | 44.6 | 45.7 | 45.1 | 47.1 | 46.0 | | | | 49.1 |
| | CI low bnd | 37.4 | | | 37.8 | 36.7 | 37.0 | 38.5 | 37.3 | | | | 37.8 | 43.5 | | | 41.8 | 42.2 | 41.6 | 42.5 | 41.3 | | | | 44.0 |
| Supportive Environment | Mean | 34.3 | | | 33.1 | 35.7 | 32.4 | 34.5 | 32.5 | | | | 37.9 | 34.0 | | | 31.0 | 31.0 | 28.6 | 31.9 | 29.8 | | | | 35.5 |
| | n | 175 | | | 242 | 121 | 145 | 79 | 100 | | | | 40 | 304 | | | 327 | 217 | 237 | 134 | 150 | | | | 81 |
| | SD | 15.7 | | | 14.6 | 13.5 | 13.9 | 13.9 | 15.3 | | | | 13.3 | 14.8 | | | 15.7 | 15.4 | 14.1 | 13.7 | 14.5 | | | | 15.4 |
| | SE | 1.18 | | | .94 | 1.22 | 1.15 | 1.57 | 1.53 | | | | 2.10 | .85 | | | .87 | 1.04 | .92 | 1.19 | 1.18 | | | | 1.71 |
| | CI up bnd | 36.6 | | | 34.9 | 38.1 | 34.7 | 37.5 | 35.5 | | | | 42.0 | 35.6 | | | 32.7 | 33.0 | 30.4 | 34.2 | 32.1 | | | | 38.9 |
| | CI low bnd | 32.0 | | | 31.2 | 33.3 | 30.2 | 31.4 | 29.5 | | | | 33.8 | 32.3 | | | 29.3 | 28.9 | 26.8 | 29.5 | 27.4 | | | | 32.2 |

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| | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 | '24 | '13 | '14 | '15 | '16 | '17 | '18 | '19 | '20 | '21 | '22 | '23 | '24 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| % | 45 | | | 53 | 54 | 44 | 45 | 29 | | | | 53 | 54 | | | 51 | 48 | 47 | 44 | 45 | | | | 49 |
| n | 190 | | | 256 | 130 | 147 | 77 | 105 | | | | 41 | 325 | | | 342 | 232 | 239 | 134 | 151 | | | | 82 |
| SE | 3.6 | | | 3.1 | 4.4 | 4.1 | 5.7 | 4.5 | | | | 7.9 | 2.8 | | | 2.7 | 3.3 | 3.2 | 4.3 | 4.1 | | | | 5.6 |
| CI up bnd | 52 | | | 59 | 63 | 52 | 57 | 38 | | | | 69 | | | | | | | | | | | | |