Insert Academic Degree Name Here

Annual Program Report Template

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Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here: In the past both the areas of policy/public administration and comparative politics have been under preforming according to four exit exam compared to our entrance exam. We have made a hire in the comparative section that has seen two consecutive years of improvement in this subfield. Although the comparative subfield still is lower than desired, it is improving. We have made some curriculum changes in the subfield and will be adding a new course in Spring 24 that between reflects faculty expertise and the current state of the discipline. The subfield score average on the exit exam improved from a 7 to 7.5 average, in the years before the new hire we were below a 5. The policy, which was a weakness, has improved dramatically. This year it had the highest subfield average of 11.22. We are still in the process of revising the curriculum in the policy subfield, but the early changes have shown positive results. The courses need to be senior level so that students are through their methods sequence so that students can complete the requirements of the course. This was a combination of course numbering and advising.

score that will
allow the

of the subfields, the department will be able to determine the effectiveness of the curriculum in terms of "knowledge gained." The overall

To show
improvement in
knowledge in

"knowledge

Table 2. Continuous Improvement Results Since Last Report

Stage 4 ACT		
Actions/Goals Based on Data Results *Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.	Status C=Complete P=Progressing N=No Action Taken	Discussion of Status If C, describe efforts that led to accomplishment of actions/goals. If P, provide update on progress made toward accomplishing actions/goals and what tasks remain If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.
We will continue to make and monitor curriculum changes in an attempt to improve the two weaker performing subfields.	P	One additional course needs to be created and one course needs to be removed from the rotation.
We will be attempting to increase student completion of the research product in the course.	C	