Undergraduate baccalaureate program in psychology

Annual Program Report Template

Year:	2021 – 2022 Academic Year
	, 8807839

Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provide program with data it could use for improvement and what that improvement was, if possible, alsevidewce of the improvement. You may look at data from the two previous academic years to support this case.

Respond here: The primary concern the department has about the undergraduate program assessment results is scores on the ACAT exact. In the 20 assessment, only scores on the Statistics portion of the ACAT failed to meet the performance goal. Unfortunately, ACAETISTEEDICTION of the 2-122 assessment period. The department is not sure why scores are declining because we have not systematically changed hoselwteaphing within our undergraduate program. One possible ntributor is a dramatic

#2. Faculty developed Rubric	course) for evidence of critical thinking using an adapted version of the AACU VALUE rubric for Critical Thinking. A faculty developed rubric is used to score student performance. We assess thesis statements, quality of the idea, and organization of the introduction for student	aeaeraeP2.1 (n.)]T.	reports = 3.33 w 9.96 00TTw T*[(o J 0 Tc 0 4.988325 0	curriculum in how we focus on critical thinking. r)2.1 (e) [(s)52.1 (e)a[(or)2.c(S) Td ()Tj EME BT /P < <th>∕33.6 (h)-2.3 11 >>BDC 5∯</th>	∕33.6 (h)-2.3 11 >>BDC 5∯
	idea, and organization of the introduction for student	PSYC 433-0.002 To aeaeraeP2.1 (n.)]T.	J 0 Tc 0 4.988325 0	Td()Tj EME BT/P < <td>11 >>BDC 5</td>	11 >>BDC 5
	papers in Research Methods (3302), and Experimental Psychology (4330)				

Graduate program in Applied Psychology

Annual Program Report Template

Year:	2022–2023 Academic Year
Program:	

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN			STAGE 2: DO		STAGE 3: STUDY	
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Locati on	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make change during this cycle, and What were the results of those changes?
Knowledge of research methods, statistical analysis of data, and how to clearly communicate information in a written format.	Students will demonstrate acceptable levels of research knowledge and critical thinking as assessed on their research report	#1. Faculty developed Rubric	A faculty developed rubric is used to score student performance. Students in PSYO 5323 write a research report. We assessed this paper on several criteria: researchthesis statement, quality of the idea, grammar, introduction, method, results, discussion, reference quality, and APA style.		PSY 6 323 research papers = 3.47average score across all rubric dimensions	This data clearly show that graduate students are demonstrating high levels of research methodology and writing knowledge. Based on these results, we do not see the need to make any changes to our curriculum in how we focus on instructing graduate students in writing a research report and using experimental methodology to effectively test research questions
		#2. AAC&U VALUI Rubric for Critical Thinking	•		PSY 6 323 research papers = 3.13 average score on critical thinking.	This data clearly show that studer critical thinking levels are at an appropriate level within the graduate programBased on these results, we do not see the need to make any changes to our curriculum in how we focus on critical thinking.

			rubric for Critical Thinking.		
Knowledge of critical foundation concepts across a variety of psychology subdisciplines.	Students will demonstrate broad based knowledge representative of the current state of knowledge in the discipline of psychology.	Comprehensive Qualification Exams	After common coursework and coursework specific to programtracks all graduate students take comprehensive		'

Lamar will be prepar	ed & ClinicalClient	Practicum	measures was	Clinic Director was hired during
to enter a pre-	Notes	Research	70%.	this assessment period. This new
professional position		reports.I/O		director was not familiar with the
		Psychology		rubric used to evaluate Clinical
		students' report		Track students' client notes. This
		will reflect their		caused students' client notes to
		research project		not completely follow the format
		for their host		evaluated by the rubc; therefore,
		organization;		student scores were lower. The
		Faculty also		department has communicated
		evaluateClinical		the rubric standards to the new
		Psychology		director, which should improve
		students'session		performance in the future.
		reports with		
		clients.		