Master of Public Administration

Annual Program Report

Year:	2022-2023
Program:	Master of Public Administration
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Summary of Continuous Improvement Efforts since Last Report

, if possible, also show evidence of the improvement. You may look at data from

the needs of the discipline to provide the next leaders for our community, state, and nation. The next two years we have begun to implement assessment actions, as stated above, to evaluate program effectiveness to achieve, program, department, University, and System goals and mission.

Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here:

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	Program Student Learning Outcome	Assessment	Assessment Method/Location	Benchmark Expectations	Data Results	Actions/Goals Based on Data Results* What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?

examination to all graduating MPA students during their last semester of coursework immediately prior to

theoretical concepts to the practice of public administration, through written communication of hypothetical and actual problems that arise in the practice of public administration

holding a Ph.D. in Political Science or an equivalent Public Administration subfield) will assess the written examination in their respectiq(e)-3 c bs

dismissed from

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT		
Actions/Goals Based on Data Results	**Status**	**Discussion of Status**
Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.	*C=Complete* *P=Progressing* *N=No Action Taken*	*If C, describe efforts that led to accomplishment of actions/goals.* *If P, provide update on progress made toward accomplishing actions/goals and what tasks remain* *If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be*

implement a qualitative research methods course that is designed to prepare the students for academic rigor in the MPA program. As we move forward, we will be able to take a sample of the term papers / grant proposals to assess program effectiveness in preparing students. We are awaiting the permanent course creation to be approved by the University and the board of Regents. But we will continue offering the course as a special topic until its permanent creation for this portion of the assessment.		