

AAQEP Annual Report for 2023

Provider/Program Name:	Lamar University/School Counseling Program
End Date of Current AAQEP Accreditation Term (or "n/a" if not yet accredited):	2029

PART I: Publicly Available Program Performance and Candidate Achievement Data

1. Overview and Context

This overview describes the mission and context of the educator preparation provider and the programs included in its AAQEP review.

The College of Education and Human Development at Lamar University generates a community of collaboration through innovative curricula, scholarship, and service learning to inspire our diverse student population and to positively impact their lives and others in Southeast Texas and beyond.

Located near Houston in Beaumont, TX, Lamar University is part of the Texas State University System. Lamar University has been nationally recognized for the quality of its core curriculum and the diversity of its student body.

C. **Number of recommendations** for certificate, license, or endorsement included in Table 1.

310

D. **Cohort completion rates** for candidates who completed the various programs within their respective program's expected timeframe **and** in 1.5 times the expected timeframe.

3. I have a strong foundation to understand current issues and trends within my field. 4. My written communication skills havitaoMC ET 12.4T 0 g -0.003 Tw 9.96 0 0 9.96 254.76 483.24 Tm [(489k2o (itao	MC E	ET 12	2.4T (g

School Counseling students taking Human Growth and Development completed their Key Assessment – Autobiography paper in which students reflected on their personal development by from their early years to present. Further, students reflected on physical, emotional, and cognitive

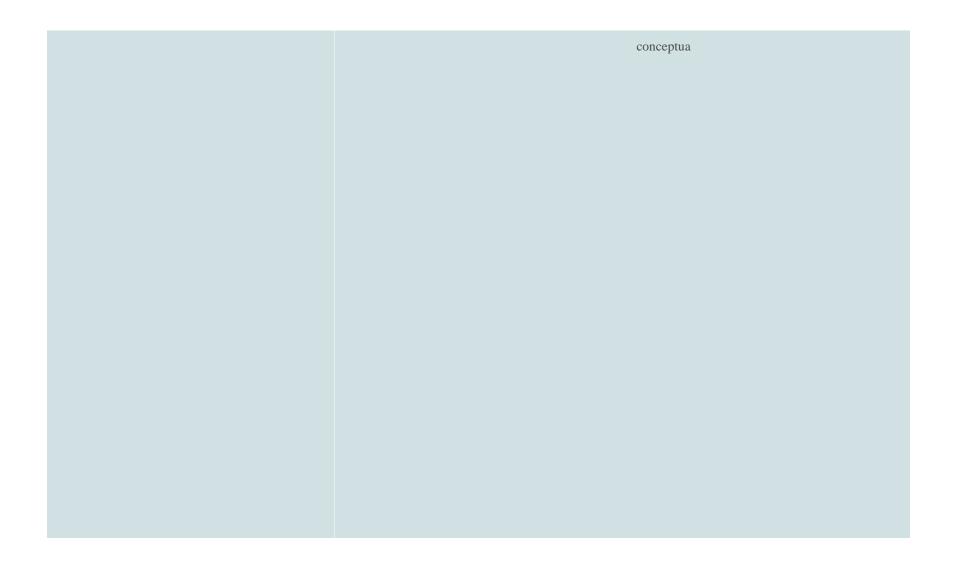


Table 4. Expectations and Performance on Standard 2: Completer Professional Competence and Growth

Provider-Selected Measures

Explanation of Performance Expectation

Level or Extent of Success in Meeting the Expectation

2a. Understand and engage lossalhool and cultural communities, and communicate and foster relationships with families/guardians/caregivers in a variety of communities

Employer Survey Question: Understand and engage local school and cultural communities, and communicate and foster relationships with