# CURRICULUM VITAE MICHAEL SAAR

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EDUCATION <b>M.A. in Library Science and Information Resources</b> University of Arizona, Tucson, AZ ALA accredited 4.0 Cumulative GPA	2008
<b>M.A. in Theatre Historiography</b> University of Minnesota, Minneapolis, MN Thesis: "The Aesthetics of Deflection: Gertrude Stein, Andy Warhol and the Intersection of Subjectivity and Temporality on the Surface" 3.78 Cumulative GPA	2006
<b>B.A. in Theatre Arts</b> Arizona State University Areas of Concentration: Directing, Management Minor: Business Graduated <i>Magna cum Laud</i> e, 3.81 GPA	2000
RANK AND TENURE	
Associate Professor	2016-Present
Assistant Professor	2010-2015
Received Tenure	Fall 2016
PROFESSIONAL EXPERIENCE	
Lamar University, Beaumont, TX Interim Coordinator of Instruction and Assessment Instruction Design Librarian Reference & Instruction Librarian	2017-Present 2016-Present 2010-2016
Salastad Assemplishments	

### Selected Accomplishments

Serves culturally and economically diverse student population Provides information literacy instruction to students throughout campus in a variety of disciplines

Provides virtual reference assistance via instant messenger, SMS text messaging and email

Designs, creates and publishes library research guides (libguides) in support of several academic areas

Writes, records, edits and publishes various instructional videos to assist students in the research process

As Library Liaison for users with disabilities, assists patrons with disabilities in accessing library materials

Oversees collection development for Nursing and English and Modern Languages academic departments

Oversees the library's efforts to provide Universal Access to all patrons as the chair of the Library Accessibility committee

Oversaw the drafting and implementation of the library's Strategic Plans 2012-2015 while serving as chair of the

Mary & John Gray Library strategic planning committee

### TEACHING EXPERIENCE

Lamar University, Beaumont, TX

InstructorLIBR1101 - Introduction to Library Research2010-CurrentThis introductory course acquaints students with the process<br/>of acquiring, evaluating and assimilating information from<br/>available resources. The course frames information literacy<br/>skills as tools for life-long learning. Developed syllabus and<br/>overall course structure and administered all grades for both<br/>live and online (Blackboard) versions of course.2010-Current

#### **Guest Instructor - Various**

Conduct library instruction sessions for a variety of courses; tailor sessions to address specific assignment requirements, including examples related to assigned topics—prepare for non-literary subjects (e.g. Dental Hygiene) by perusing syllabi and testing topic searches in relevant databases. Majority of sessions (to date) were for freshman English and Developmental courses, but have also done sessions for variety of courses undergraduate and graduate-level courses.

InstructorHNRS 3161Information Evaluation2015-2016This honors introductory course teaches students to become<br/>savvy searchers and evaluators of published and online<br/>information. Student learn to critically distinguish among2015-2016

facts, opinions, entertainment, advertisements and propaganda. Developed syllabus and overall course structure and administered all grades for course. 2010-Current

# **Faculty Mentor**

"Reference services for the deaf and hard of hearing." Co-authored with Helena Arthur-Okor.

Reference Services Review, 41(3) 434-452.

#### **Other Publications**

"Book Review: Experiencing Stanislavsky Today [Book Review]." BROADSIDE, a newsletter of *Theatre Library Association* 2017, <u>http://www.tla-online.org/book-review-experiencing-stanislavsky-today/</u>.

"Authority is Constructed and Contextual: A Critical View." *Library Instruction Round Table News*, 39 (1), 13.

"Practical Instructional Design: Diverse Perspectives in Academic Librarianship. *Library Instruction Round Table News* 39 (1), 14.

"Using the ACRL Framework for Information Literacy: Examples and Ideas." Library Instuction Round Table News 38 (3), 9.

"Aligning Learning Spaces with Pedagogy: The Instruction Librarian's Role in Classroom Re/Design." *Library Instruction Round Table News*, 38(1), 2015, 14

"Revitalizing the Research Process: Bringing Research into the 21st Century". *Library Instruction Round Table News*, 35(1) 2012, 10. "Research on Library Use and Users". *Library Instruction Round Table News*, 35(1) 2012, 10.

"Sarah Ruhl: A Critical Study of Her Plays [Book Review]." *BROADSIDE, a newsletter of Theatre Library Association.* 39 (1) 2012, 19.

"It's All About Them: Developing Information Services with User Experience Design." *Library Instruction Round Table News*, 34(1) 2011, 16-17.

"Reference Research Forum". *Library Instruction Round Table News*, 33 (1) 2011, 17.

"Shakespeare and the American Musical [Book Review]." *BROADSIDE, a newsletter of Theatre Library Association*. 38 (3) 2011, 21.

"Text an

Texas Library Association	2010 – Current
Theatre Library Association	2008 – Current

# **Community Service**

Beaumont Community Players – Summer Reads Program, Program Coordinator	
	2015 – Current
Beaumont Community Players – Strategic Planning Committee, Ch	<b>air</b> 2014 – 2015
Beaumont Community Players – Marketing Committee	2014 – Current
Beaumont Community Players - Season Selection Committee	2011 – Current
Beaumont Community Players - Executive Board	2010 – Current
Studio 33 Theatre Troupe - Executive Board	2012 – 2014